

Hartlepool PRU and Home and Hospital Careers Programme is designed to support students with the key decisions they need to make at each stage of their college journey to ensure they are developing the skills and attributes needed to be successful employees in the future.

Year 7

Students should:

- Be able to question themselves and others about the career paths available to them and the influences behind their aspirations.
- Be able to explore, using a number of resources, areas of potential interest in terms of career pathways (via class discussions and research).
- Be able to identify which skills and qualifications are required for certain career pathways as outlined in the Tees Valley Careers framework.
- Become aware of the skills unique to them and their own personal strengths, interests and influences.
- Become aware of the connections between their individual capabilities and interests and their aspirations.
- Recognise that the skills they require can be developed over time through training, education and life experience. These skills are:
 1. Problem solving skills
 2. Communication skills
 3. Leadership skills
 4. Presentation skills
 5. Organisational skills
 6. Decision making skills
 7. Time management
 8. A positive attitude

Year 8

Students should:

- Be able to identify the skills and qualifications they need to pursue their interests.
- Consider how they are preparing themselves for future employment and the importance of developing a range of skills.
- Become aware of the connections between their individual capabilities and interests and their aspirations.
- Recognise that the skills they require can be developed over time through training, education and life experience.
- Understand about Labour Market Information and how work is changing.
- Understand about what work life is like and what it takes to be successful in the workplace.

Year 9

Students should:

- Understand Labour Market Information and how it affects the world of work.
- Be able to confidently explain different career paths and the different skills and qualifications they need to pursue different areas.
- Be able to make options choices based on future career aspirations. Be able to explain how they are preparing themselves for future employment.
- Be able to identify where the gaps are between their individual capabilities and interests and their aspiration careers and suggest ways to close these gaps.

Year 10

Students should:

- Be aware of the different pathways available to them at post-16 and how these relate to different careers paths.
- Be able to explain the major employment sectors in the UK and the local area and how different industries include multiple career pathways.
- Be able to identify where they meet employability skills and qualifications to use in applications.
- Be able to identify where the gaps are between their individual capabilities and interests and their aspiration careers and suggest ways to close these gaps.
- Be able to construct a CV and talk about it confidently.
- Be aware of what makes a good and bad interview.
- Be able to explain what they need to do to prepare for an interview.
- Engage in the ESH Building my Skills Programme.
- Engage with Global Bridge online CV platform.

Year 11

Students should:

- Be aware of the different pathways available to them at post-16 and how these relate to different careers paths.
- Be confident in choosing appropriate pathways at post-16 to enable them to pursue their aspirations and realistic careers.
- Be able to identify where they meet employability skills and qualifications to use in applications.
- Be able to complete an application form and construct a CV that is fit for purpose.
- Develop interview skills.
- Engage with Global Bridge online CV platform